

**Carroll High School- Lesson Plan**  
**Teacher: Mrs. Ansley Godwin C210**  
**Week 3**

<b>Spanish I</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>AL core of Study</b>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>
<b>Before:</b>	*Get envelopes *Bellringer *comprehensible input of numbers 0-39	*Get envelopes *Bellringer * Get on teams for the math Olympics	*Get envelopes *Bellringer *comprehensible input of colors in Spanish	*Get envelopes *Bellringer *comprehensible input of clothing	*Get envelopes *Bellringer *comprehensible check this time no words on the board
<b>During:</b>	*continue comprehensible input this time adding comprehensible checks	*Activity 1 and 2	*continue with comprehensible input this time add comprehensible checks *Teach grammar about the colors	*continue comprehensible input but this time add comprehensible checks	*Continue checking until all the students understand the new vocabulary
<b>After:</b>	*practice exercise with numbers *put envelopes up	*Activity 3 and 4 *put envelopes up	*Teach the color song *put envelopes up	*continue with comprehensible checks *put envelopes up	*Start input activities (listening and reading) if time permits it.
<b>Objectives:</b>	Students will be learn how to count in Spanish from 0-39	Students will be able to recall numbers by critical thinking and solving math problems in Spanish	Students will learn the colors and the grammatical rule that apply to colors when you have masculine/femine singular and plural	Students will learn vocabulary of clothing items and describe the clothes by its color	Students will be able to recall vocabulary of clothing items and describe the clothes by its color
<b>Formative/ Summative</b>	Formative	Summative	Formative	Formative	Formative
<b>Homework</b>	Study numbers for math Olympics tomorrow				